STEM Semantics Survey

This five-part questionnaire is designed to assess your perceptions of scientific disciplines. It should require about 5 minutes of your time. Usually it is best to respond with your first impression, without giving a question much thought. Your answers will remain confidential.

ID: ____________  Use the assigned ID or the year and day of your birthday (ex: 9925 if born on the 26th day of any month in 1999.
School: ____________

Instructions: Choose one circle between each adjective pair to indicate how you feel about the object.

**To me, SCIENCE is:**
1. fascinating _____________________________ mundane
2. appealing _____________________________ unappealing
3. exciting _____________________________ unexciting
4. means nothing _____________________________ means a lot
5. boring _____________________________ interesting

**To me, MATH is:**
1. boring _____________________________ interesting
2. appealing _____________________________ unappealing
3. fascinating _____________________________ mundane
4. exciting _____________________________ unexciting
5. means nothing _____________________________ means a lot

**To me, ENGINEERING is:**
1. appealing _____________________________ unappealing
2. fascinating _____________________________ mundane
3. means nothing _____________________________ means a lot
4. exciting _____________________________ unexciting
5. boring _____________________________ interesting

**To me, TECHNOLOGY is:**
1. appealing _____________________________ unappealing
2. means nothing _____________________________ means a lot
3. boring _____________________________ interesting
4. exciting _____________________________ unexciting
5. fascinating _____________________________ mundane

**To me, a CAREER in science, technology, engineering, or mathematics (is):**
1. means nothing _____________________________ means a lot
2. boring _____________________________ interesting
3. exciting _____________________________ unexciting
4. fascinating _____________________________ mundane
5. appealing _____________________________ unappealing

Thank you for your time.
STEM v. 1.0 by G. Knezek & R. Christensen 4/2008