

Appendix B Spring Semester Survey

1. Did you use Twitter for professional purposes during your student teaching semester? If your answer is “no”, skip to question #7. *Required

- Yes
- No

2. Indicate ways you used Twitter for professional purposes during the student teaching semester. Check all that apply

- I tweeted my own thoughts & ideas about teaching.
- I tweeted questions I had about teaching.
- I tweeted links to articles and/or resources I found.
- I retweeted tweets I liked.
- I read tweets sent by those I follow.
- I read tweets that included a particular hashtag of interest to me.
- I participated in twitter chats.
- I read articles/blogs tweeted by others.
- I used resources tweeted about by others.
- I followed new educators & organizations.
- Other:

3. How frequently did you use Twitter for professional purposes?

4. What factors contributed to your use of Twitter for professional purposes?

5. What uses of Twitter for professional purposes were most important to you?

6. In what ways, if any, did your use of Twitter affect how or what you taught?

7. What factors were obstacles to your use of Twitter for professional purposes? *Required

8. What do you think of Twitter as a tool for teacher professional development and/or student learning? *Required

9. Compare and/or contrast professional development via Twitter with other forms of professional development you experienced during your student teaching semester. *Required

10. In what ways, if any, do you see yourself using Twitter for professional development or in your classroom in the future? *Required