

## **2<sup>nd</sup> Survey of Social Studies Faculty: Technology Beliefs and Practices**

This survey has been endorsed by the College and University Faculty Assembly (CUFA) and is funded by the University of Virginia's Curry Center for Technology and Teacher Education.

### **Part One: General Information**

**Please answer the following questions by choosing the appropriate response.**

1. What is your age?
  - A. 20-30
  - B. 31-40
  - C. 41-50
  - D. 51-60
  - E. 61-70
  - F. 71+
  
2. What is your gender?
  - A. Female
  - B. Male
  
3. What is your race/ethnicity?
  - A. African-American
  - B. Hispanic
  - C. Native American
  - D. White
  - E. Other
  
4. How many years have you been in your current position?
  - A. 2 or less
  - B. 3-5
  - C. 6-10
  - D. 11-15
  - E. 16 or more
  
5. How many years have you been a faculty member?
  - A. 2 or less
  - B. 3-5
  - C. 6-10
  - D. 11-20
  - E. 21 or more

6. Which of the following best describes your rank?
  - A. Professor
  - B. Associate Professor
  - C. Assistant Professor
  - D. Instructor
  - E. Other
  
7. Which of the following best describes the type of position you currently hold?
  - A. Full-time, tenure/ tenure track
  - B. Full-time, non tenure track
  - C. Part-time
  
8. Which of the following best describes the size of your institution?
  - A. Less than 10,000 students
  - B. Between 10,000 and 29,000 students
  - C. More than 30,000
  
9. Is your unit NCATE accredited?
  - A. Yes
  - B. No
  
10. How many other faculty members have responsibilities for teaching social studies courses besides you?
  - A. None
  - B. 1
  - C. 2
  - D. 3 or more
  
11. Which of the following courses do you teach on a regular basis?
  - A. Methods of teaching secondary social studies
  - B. Methods of teaching middle school social studies
  - C. Methods of teaching elementary social studies
  - D. None of the above
  
12. Is the nature of the program you teach in predominately:
  - A. Undergraduate
  - B. 5<sup>th</sup> year program
  - C. Graduate or post-baccalaureate program?

**Part Two: Computer Technology Use in Social Studies Methods Courses**

**A. Computer Use in Instruction**

**Described below are possible ways that computers may be used to teach social studies. Please indicate how often you demonstrate the use of technology in classroom instruction using the following key:**

**A = rarely**

**B = occasionally**

**C = moderately**

**D = throughout the semester, but not every class session**

**E = nearly every class session**

	A	B	C	D	E
13. Using technology in instruction					
14. Preparing word processed lesson plans					
15. Developing lesson plans that use social studies software					
16. Accessing lesson plans from the Web					
17. Accessing information from the Web					
18. Accessing information from CD-ROMs					
19. Communicating with others via web based discussions					
20. Communicating with others via email					
21. Communicating with others via videoconference					
22. Developing individual or group presentations					
23. Creating web-pages for instruction					
24. Developing multi-media presentations					
25. Developing lesson plans using spreadsheets and databases					
26. Developing lessons that use technology tools such as the digital camera and scanner					
27. Preparing lessons that use presentation hardware					

28. Check the statement which best describes your philosophy of teaching:

*I see my primary teaching role related to technology as:*

- A. providing students with technology-integrated instruction.
- B. providing students with technology skills which they can later integrate into instruction.
- C. neither
- D. other: \_\_\_\_\_

29. Check the statement which best describes your students' objectives:

*My students have expressed a desire primarily to use the following technologies in their teaching:*

- A. interactive technologies (e.g. videoconferencing, web-based discussions)
- B. skill-based technologies (e.g. conducting research on the web or from a CD-ROM)
- C. development technologies (e.g. authoring web pages or HyperStudio)

30. Are pre-service students adequately prepared to teach with computers when they leave your college/ university?

- A. Yes
- B. No

Please explain.

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**B. Computer Use for Non-Instructional Activities**

Please indicate how often you use the following to assist you in your personal or non-instructional duties during the week. (Select one letter for each category.)

- A = 0 - 2
- B = 3 - 5
- C = 6 - 10
- D = 11+
- E = Not Available

	A	B	C	D	E
31. Computerized Grade books					
32. Word Processing Programs					
33. Database Programs					
34. Spreadsheet Programs					
35. Graphics Programs					
36. Telecommunications (Email, Web, etc.)					

**Part Three: Personal Use**

**A. Computer Training**

Please indicate in what way, if any, you *primarily* learned the following computer skills/applications. Formal training may include but is not limited to professional development workshops, collegiate courses and professional conferences. (Select one letter for each category.)

- A=Never Learned**
- B=Learned on Own**
- C=Informal help from GA or colleague**
- D=Formal Training**

	A	B	C	D
37. Word Processing Programs (Word)				
38. Database Programs (Access)				
39. Spreadsheet Programs (Excel)				
40. Graphics Programs (Paint)				
41. Telecommunications (Email, Internet, etc.)				
42. Web Authoring (html)				
43. Multimedia Programs (HyperStudio, KidPix)				
44. How to integrate computers into existing lessons				
45. How to organize class activities to allow for computer use during class time				
46. Knowledge of good Social Studies websites and how to share these with students				

**How effective have the following methods of technology training been for you?**

- A = Highly Effective**
- B = Effective**
- C = Not effective**
- D = Not applicable**

	A	B	C	D
47. University-led workshop				
48. College of Education-led workshop				
49. One-on-one tutorial				
50. Web-based tutorial				
51. Text-based tutorial				
52. Conference hands-on workshop				
53. Conference presentation				

54. Indicate which letter on the continuum represents your response to the following statement:

*I feel confident in my personal use of technology.*

- A. Strongly Agree
- B. Agree
- C. Neither Agree nor Disagree
- D. Disagree
- E. Strongly Disagree

**B. Confidence**

**Following are statements about your confidence with instructional technologies. After each statement, please indicate the extent to which you agree or disagree using the scale shown. There are no correct or incorrect responses.**

- A = Strongly Agree**
- B = Agree**
- C = Neither Agree nor Disagree**
- D = Disagree**
- E = Strongly Disagree**

<i>I feel confident:</i>	A	B	C	D	E
55. Incorporating technology resources to support social studies teacher education					
56. Teaching technology resources to support social studies teacher education					
57. Incorporating effective instructional software/technology tools					
58. Teaching students effective instructional software/technology tools					
59. Incorporating email in instruction					
60. Teaching students to use email					
61. Incorporating the World Wide Web in instruction					
62. Teaching students to use the World Wide Web					
63. Incorporating videoconferencing in instruction					
64. Teaching students to use videoconferencing					
65. Incorporating word processors, spreadsheets and databases in lesson plans					
66. Teaching students to prepare lesson plans that incorporate word processors, spreadsheets and databases in instruction					
67. Incorporating computer based presentations for use in instruction					
68. Teaching students to use computer based presentations					
69. Using e-mail and the Internet to support individual or small group work					
70. Teaching students to use e-mail and the Internet to support individual or small group work					
71. Using computers in many settings (in classroom, in lab, etc.)					
72. Teaching students to use computers in many settings					
73. Selecting and using technology appropriate to the instructional task					
74. Teaching my students to select and use technology appropriate to task					
75. Using instructional search strategies on the Internet and CD-ROMs					

<i>I feel confident:</i>	A	B	C	D	E
76. Teaching instructional search strategies for use on the Internet and CD-ROMs					
77. Preparing and using lesson plans that use electronic encyclopedias and catalogs					
78. Teaching students to prepare lesson plans that use electronic encyclopedias and catalogs					
79. Preparing and using lesson plans that access the information via networks and modems					
80. Teaching students to prepare lesson plans that access the information via networks and modems					
81. Preparing and using lesson plans that use spreadsheets/databases to manage information					
82. Teaching students to prepare lesson plans that use spreadsheets/databases to manage information					
83. Working with K-12 teachers to integrate technology in local schools					
84. Teaching students to work with K-12 teachers to integrate technology in local schools					

**Part Four: Organizational Support and Barriers**

**Indicate which letter on the continuum represents your response to the following statements:**

- A = Strongly Disagree**
- B = Disagree**
- C = Neither**
- D = Agree**
- E = Strongly Agree**

	A	B	C	D	E
85. I have access to an adequate number of computers for instructional use in my college/university.					
86. My college/university has relevant software that I can use in my instruction.					
87. My college/university has the hardware (i.e., computers, printers, etc.) I need to effectively integrate computers into my courses and instruction.					
88. My college/university provides computer training that directly helps me to integrate computers into my courses and instruction.					
89. I am satisfied with the support I receive from my college/university related to integrating computers in my instruction.					
90. I am satisfied with the technical support that I receive from my college/university.					
91. I have time to plan for computers in my instruction.					

92. I have colleagues in my building that I collaborate with to plan computer-based activities related to my instruction and courses.					
93. I have colleagues around the country that I collaborate with to plan computer-based activities related to my instruction and courses.					
94. Technology has increased the efficiency (e.g. time, cost) of my college/ university.					
95. Technology has increased the effectiveness (e.g. the quality and impact of instruction) of my college/ university.					
96. I receive support and training for technology integration through CUFA.					
97. My dean actively promotes the integration of technology into instruction.					
98. My department chair actively promotes the integration of technology into instruction.					
99. My colleagues actively collaborate to integrate technology into instruction.					
100. Support for technology integration is reflected in my department/ school's tenure and promotions system					

**Rate the following obstacles to technology integration according to your experiences:**

**1= obstacle that least inhibits my use of technology**

**6= obstacle that most inhibits my use of technology**

	1	2	3	4	5	6
101. Lack of knowledge about computers and computer software						
102. Lack of expectations for use in social studies by school leaders						
103. Lack of training						
104. Lack of awareness of the instructional potential						
105. Lack of access to technology resources within the colleges of education						
106. Lack of time to change practice						
107. Lack of institutional support through formal system of tenure and promotion						
108. Other:						

109. Is there any other information you would like to share about your experience in the area of technology integration?

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110. Currently, I am involved in a technology reform initiative project in my college. (Circle one.)

- A. Yes
- B. No

If yes, explain:

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111. Does your college have a college-wide technology strategic plan? (Circle one.)

- A. Yes
- B. No
- C. Don't know

112. Several universities and colleges strive to achieve or maintain NCATE or other accreditation. How has the move toward accreditation affected your ability to use technology in the classroom? (Please select one of the following.)

- A. Positive effect
- B. Neutral effect
- C. Negative effect
- D. Not applicable

Please explain:

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113. What would be the ideal training experience (including mode of training, location, length of training) in order to enhance your skill in technological integration?

Mode of training: \_\_\_\_\_  
Location: \_\_\_\_\_  
Length: \_\_\_\_\_

114. How do you find out about technology innovation in the field?
- A. Other faculty
  - B. Graduate Assistants
  - C. Journals
  - D. Conferences
  - E. Listservs
  - F. Other \_\_\_\_\_
115. Please select from the list below the procedures your institution may have in place for dealing with cyber ethics/plagiarism (e.g. copying term papers from the Internet) (*Please select only one.*):
- A. Acceptable use policy
  - B. Direct classroom instruction
  - C. Web-based resources
  - D. Handouts
  - E. Other
  - F. No procedures in place
116. Please select from the list below the procedures your institution has in place for dealing with cybersafety (e.g. outsiders stalking students in chat rooms) (*Please select only one.*):
- A. Acceptable use policy
  - B. Direct classroom instruction
  - C. Web-based resources
  - D. Handouts
  - E. Other
  - F. No procedures in place



**Please mail this survey by January 10, 2002, to:**  
**Cheryl Mason**  
c/o Charlotte Barber  
Center for Technology and Teacher Education  
Lambeth House  
1912 Thomson Road  
P.O. Box 400279  
Charlottesville, VA 22904-4279